HUM - Analysis Essay Rubric

Criteria	Ratings					Pts
Thesis/Focus on Analysis 1	**40.0 to >35.0 pts Exceeds Expectation** Essay controlled by clear, precise, well-defined thesis: is sophisticated in both statement and insight.	**35.0 to >30.0 pts Meet Expectations** Clear specific argumentative thesis central to essay; may have minor terms undefined.	**30.0 to >20.0 pts Developing** General central thesis or controlling idea; may not define several central terms.	**20.0 to >10.0 pts Beginning** Thesis vague or not central to argument, central terms not defined.	**10.0 to >0 pts Not Acceptable** Essay has no discernible thesis.	40.0 pts
Thesis/Focus on Analysis 2	**40.0 to >35.0 pts Exceeds Expectation** Evidence of thorough analysis is demonstrated. Organizes and synthesizes evidence to reveal insightful patterns, differences, or similarities related to focus.	**35.0 to >30.0 pts Meet Expectations** Adequate evidence of analysis is demonstrated. Organizes evidence to reveal important patterns, differences, or similarities related to focus.	**30.0 to >20.0 pts Developing** Some evidence of analysis is demonstrated. Organizes evidence, but the organization is not effective in revealing important patterns, differences, or similarities.	**20.0 to >10.0 pts Beginning** Little evidence of analysis is demonstrated. Lists evidence, but it is not organized and/or is unrelated to focus.	**10.0 to >0 pts Not Acceptable** No evidence of analysis is demonstrated.	40.0 pts
Development of Ideas 1	**30.0 to >27.0 pts Exceeds Expectation** Well-chosen examples, persuasive reasoning used consistently to develop and support thesis: uses quotations and citations effectively; causal connections between ideas and evident.	**27.0 to >24.0 pts Meet Expectations** Pursues thesis consistently: develops a main argument with clear major points and appropriate textual evidence and supporting detail; makes effort to organize paragraphs topically.	**24.0 to >14.0 pts Developing** Only partially develops the argument; shallow analysis; some ideas and generalizations undeveloped or unsupported; makes limited use of textual evidence.	**14.0 to >5.0 pts Beginning** Frequently only narrates; digresses from one topic to another without developing ideas or terms; makes insufficient or awkward use of textual evidence.	**5.0 to >0 pts Not Acceptable** Little or no development; may list facts or misinformation; uses no quotations or fails to cite sources or plagiarizes material.	30.0 pts

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Development of Ideas 2	**30.0 to >27.0 pts Exceeds Expectation** Elegant intro, body, and conclusion; well-constructed paragraphs; clear and smooth transitions; arrangement of evidence is logical and apt.	**27.0 to >24.0 pts Meet Expectations** Clear intro, body and conclusion; paragraphs controlled by specific, detailed, and arguable topic sentences; clear transitions between developed and logically arranged paragraphs.	**24.0 to >14.0 pts Developing** Some awkward transitions; some underdeveloped or brief paragraphs; arrangement may not appear natural; contains unnecessary information.	**14.0 to >5.0 pts Beginning** Simplistic, tends to summarize; wanders from one topic to another; illogical arrangement of ideas.	**5.0 to >0 pts Not Acceptable** No transitions; incoherent paragraphs; suggests poor planning or no serious revision.	30.0 pts
Writing Conventions	**20.0 to >17.0 pts Exceeds Expectation** Sentence structure, grammar, spelling, mechanics, word choice, and usage enhance the clarity and effectiveness of the communication.	**17.0 to >14.0 pts Meets Expectations** Errors in sentence structure, grammar, spelling, mechanics, word choice, or usage seldom interfere with the clarity and effectiveness of the communication	**14.0 to >9.0 pts Developing** Errors in sentence structure, grammar, spelling, mechanics, word choice, or usage may sometimes interfere with the clarity and effectiveness of the communication.	**9.0 to >4.0 pts Beginning** Errors in sentence structure, grammar, spelling, mechanics, word choice, or usage interfere with the clarity and effectiveness of the communication.	**4.0 to >0 pts Not Acceptable** Errors in sentence structure, grammar, spelling, mechanics, word choice, or usage seriously interfere with the clarity and effectiveness of the communication	20.0 pts
Use of Research & Documentation 1	**20.0 to >17.0 pts Exceeds Expectation** More than 3 external sources are used to provide compelling evidence. All sources are relevant and reliable.	**17.0 to >14.0 pts Meets Expectations** A minimum of 2 external sources is used to support claims. Most sources are relevant and reliable.	**14.0 to >9.0 pts Developing** Less than 2 external sources are used to support claims. Some sources are relevant and reliable.	**9.0 to >4.0 pts Beginning** Limited external sources are used. Most sources are neither relevant nor reliable.	**4.0 to >0 pts Not Acceptable** External research is not used to support statements.	20.0 pts

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Use of Research & Documentation 2	**20.0 to >17.0 pts Exceed Expectation** All sources are accurately documented and in the desired format on the Works Cited/Reference page.	**17.0 to >14.0 pts Meets Expectations** All sources are accurately documented, but a few are not in the desired format on the Works Cited page.	**14.0 to >9.0 pts Developing** All sources are documented, but many are not in the desired format on the Works Cited page.	**9.0 to >4.0 pts Beginning** Lacks sources and/or sources are not accurately documented. Incorrect format is used.	**4.0 to >0 pts Not Acceptable** No sources provided and/or documented.	20.0 pts

Total Points: 200.0